



THE SCHOOL DISTRICT OF PHILADELPHIA

Olney High School **Parent and Family Engagement Policy**

School Year 2026-2027
Revision Date: April 24, 2026

In support of strengthening student academic achievement, Olney High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Olney High School agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Olney High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents were invited to attend a Spring Title I meeting to give feedback to develop this policy and the compact. The meeting was held on April 24, 2026

Section B: ANNUAL TITLE I MEETING

Olney High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Olney High School will host an annual Title I Meeting in September by Principal and or designee. This meeting/presentation will inform our stakeholders of Title I and what our parental support needs are for the school year. Specifically, for the development of the parent and family engagement policy, the school-parent compact, the schoolwide plan, and the school budget. We will also invite parents to attend our annual Attendance Matters Workshop to discuss strategies and supports to engage students in health attendance routines. We also collect parent survey to collect feedback on ways to better support their families and scholars.

Section C: COMMUNICATIONS

Olney High School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Our parent and family engagement policy and compact will be sent home with students to share with their guardians/parents/families. We also use Class dojo, social media, school website, and automated messages/robocalls to communicate with families.

Section D: SCHOOL-PARENT COMPACT

Olney High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parents were invited to attend a Spring Title I meeting to give feedback to develop this policy and the compact. The meeting was held on April 24, 2026.

Section E: RESERVATION OF FUNDS

If applicable, Olney High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Parents will have the ability to share their thoughts and provide input on funds via our Title I Winter meeting. The Winter Title I meeting was held on Feb 5, 2026. Our School plans to spend this year's Parent funds on language classes for parents, professional development for parents, and student summer materials based on parent recommendations.

Section F: COORDINATION OF SERVICES

Olney High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Olney High School will connect with businesses and community partners to provide additional supports and resources to families. We will make partnerships to support families with food, utilities, classes for english as a second language, jobs for students and summer program opportunities. We will communicate throughout the year for special events that will benefit our students and their families and their career readiness during and after High school. FACE office and my Climate Liason will support with family services as well.

Section G: BUILDING CAPACITY OF PARENTS

Olney High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

At Back to School night, parents will have the opportunity to learn how Olney HS implements the following:

- *The challenging State's academic standards*
- *The State and local academic assessments including alternate assessments*
- *The requirements of Title I, Part A*

In addition, parents and families will learn opportunities that they can:

- *monitor their child's progress*
- *work with educators to improve the achievement of their child*

Additionally, Olney High school will host a number of workshops during the 2026-2027 school year to involve more parents to build a stronger school community. As we work with many parents who are non-English speakers we want to have an english learning class for these parents; with this they can support the students at home with their school work. We will have our annual "School Family Night" per grade to encourage more of our student parents to come to our school and serve as a strong support for students. Olney's Community Outreach office will support parents with resources within our school and connect them to resources outside of school.

Olney High School has developed a family activity calendar with monthly parent meetings for the school year. The Family and Community Engagement office along with Olney's Title I point person has held School Advisory Council meetings every other month to encourage parents and students to have a voice. Olney HS will provide opportunities for parents to learn how to access students' grades and interim reports

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Olney High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

School staff will be professionally developed in the Fall regarding effective communcation with parents. The results from the parent survey will be shared at this training to inform the staff on the feedback from the parents.

Olney High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Olney High School will invite parents to different workshops throughout the year that will serve as support for family engagement with the school to support student academics. We will support parents with basic needs including helping them apply for state benefits, food from our food pantry, housing support and other things that become barriers for our students. Olney High School will have a Community Day to invite families to come out and enjoy with their student and get to know our staff.

Principal's Signature

Michael Roth

Date Signed

8/24/26